

Big Spring Intermediate Parent Involvement Policy 2021-2022

NOTE: *In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).*

STATEMENT OF PURPOSE

The mission of the, Big Spring Independent School District in partnership with the community, is to graduate all students with the skills and values to complete successfully as life-long learners in society by addressing the needs and recognizing the worth of each student through a coordinated program of instruction in a safe, disciplined environment. To help accomplish this, the district will provide increased opportunities for teachers, parents and the community to become full partners in the education of its children. Each campus will encourage and support parent and community involvement in campus activities in an effort to increase self-esteem and to promote positive attitudes toward school. The district believes that a successful education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

PARENT INVOLVEMENT IN POLICY DEVELOPMENT

The Big Spring Intermediate parent advisory team is comprised of teachers, paraprofessionals, parents, community/business representatives, school district administrators, a counselor and/or non-classroom professional, ESL/Bilingual representative, and the campus administrators. This committee designs, provides guidance for implementation, and evaluates the Campus Improvement Plan. The goal of parent and community involvement is an integral part of the Campus Plan, and is directly monitored by this committee. Selected parent volunteer coordinators will represent our campus at meetings and training opportunities at the district level, with the district parental involvement coordinator and federal programs director, to communicate and keep the staff and parents of our students informed and involved in opportunities, decisions, and programs offered by BSISD.

ANNUAL MEETINGS FOR TITLE I PARENTS/CAREGIVERS

Big Spring Intermediate uses Title I funds to provide school-wide services for all students. Big Spring Intermediate will hold at least two meetings annually to review Title I guidelines and services offered through the district and at this campus. The Parent Involvement Policy will be accessible on our website and a hardcopy available upon request in the front office. The Big Spring Intermediate Parent-Student Compact will be distributed to parents or guardians during the first Open House/Title One meeting the first week of school and annually. It will be provided again during the 2nd semester at the second Title One/Open House. If students do not begin the year at Big Spring Intermediate, they will receive both of these documents upon the enrollment of their child(ren). Parents will be encouraged to become involved in revising and updating the policy as necessary, and parent volunteers will be recruited for the various committee appointments.

These meetings will be held at a convenient time and location; notice of the meeting will be provided through written invitations to parents/caregivers and through public notices. Translators will be available to help with non-English speaking parents/caregivers.

PARENT/STUDENT COMPACTS

In accordance with Title I regulations, Big Spring Intermediate has developed and will annually update a parent-student compact. This compact provides an outline to enable the school and parents/caregivers

to share responsibility for student performance and success. This compact explains how students, parents/caregivers, and staff will share responsibilities for promoting student achievement. Students and parents are encouraged to discuss the contents of the compact. In addition, teachers and administrators will also sign the agreement as partners with students and parents in the educational experience for students.

PARENT INVOLVEMENT OPPORTUNITIES:

Big Spring Intermediate will encourage and support parental involvement as it strives to develop and maintain an optimal learning environment for all students.

- Spanish translators will be provided for parents when needed.
- Information will be provided in Spanish when needed.
- Parents may contribute through volunteer programs.
- Parents may contribute by creating a supportive home environment.
- Parents are invited to participate in parent-teacher conferences/home visits.
- Parents are invited to plan and conduct parties and field trips.
- Parents may participate by attending school meetings (Title I, planning sessions, student programs, parent training meetings, etc.).
- Parents are invited to serve on committees.
- Parents are surveyed to get their input about school issues.
- Parents are invited to eat meals with their children.
- Parents are invited to be involved in special programs (Texas Public School Week, Book Fair, Awards, and Athletic Events)
- Parents are kept informed newsletters from the campus principal and a campus/district website once per six weeks.
- Parents are invited to “Meet the Teacher” before school begins in the fall.
- Parents are invited to visit individual classrooms.
- Parents are invited to volunteer in the classrooms.
- Parents are invited to participate in extra-curricular activities.

STAFF AND PARENT COMMUNICATION

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted, informed and involved in the implementation of the Title I program.

Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls, home visits, written notices, social media avenues, will be used to establish and maintain open lines of communication with parents/caregivers. In addition, a record of parent contacts/involvement throughout the school year will be maintained.

EVALUATION

The Big Spring Intermediate parent advisory team will review and evaluate all aspects of the parent involvement program. Parental feedback will be recorded throughout the year and discussed at the end of the school year. The results of this feedback will help us evaluate the goals set forth in the Parental and Community Involvement section of our Campus Improvement Plan, as well as this Parent Involvement Policy.