

**BIG SPRING ISD**

# Home-School Compact

Dear Parent/Guardian:

BSISD qualifies as a Title I Schoolwide (SW) district, which means all of our campuses are designated as Title I campuses, so federal guidelines require a compact between home and school. First of all, Title I is explained in more depth for your review. Secondly, please read and discuss this Parental Involvement Compact with your child. This compact reminds the students, parents, teachers and administrators of the responsibilities each has in the educational process.

You are always welcome at BSISD. We believe in treating every person with dignity and respect. BSISD campuses offer many parent involvement activities and we strongly encourage you to get involved with your child's specific campus and with the district as a whole. We are here to provide educational support for you and to help your child learn. We look forward to our partnership with your child and you.

Sincerely,

Superintendent: Jay McWilliams

Assistant Superintendents: Dana Scott and Jeffrey Perez

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## GOAL OF TITLE I PARENT INVOLVEMENT

To support the efforts of parents to work with their children in the home and at school to attain the instructional objectives of the Title I program by working as a team with "highly qualified" teachers, assistants and administrators to ensure the personal success of each child.

## OPPORTUNITIES FOR PARENT INVOLVEMENT

- Formal and informal parent/teacher conferences and home visits
- Orientations to meet the staff and learn what is expected at school
- Programs and assemblies provided at school
- *Parent Advisory* meetings, programs and activities—Book Fairs, Fall Festival, attendance recognition, etc.
- Volunteer opportunities to help in the classroom or workroom

## EDUCATIONAL OPPORTUNITIES

*Many opportunities are provided to help children perform at their maximum level of academic achievement.*

- Computer technology in classrooms
- Counseling
- Bilingual Education
- Gifted and Talented Program
- Library/Music/Physical Education
- Special Education, Inclusion, Speech Therapy and Articulation Lab
- Various Response- to- Intervention opportunities

## **TITLE I—THE LAW**

The most recent law that affects Title I is the Every Student Succeeds Act passed in 2015 (ESSA). The law requires:

- A Title I campus to have a written Parent and Family Engagement Policy
- Parents to be involved in the design, operation and evaluation of Title I
- Parents to be consulted about home/school activities and be trained to help instruct their children
- Activities should be presented in the language spoken by the majority of the Title I parents whenever possible
- Campuses to have a copy of the law on file for parents to consult
- Teachers and paraprofessionals to be “highly qualified” based on ESSA Act

## **PURPOSE OF TITLE I**

- o Meet the needs of students at BSISD
- o Improve educational opportunities of underachieving children
- o Include parental involvement support programs

## **SPECIAL RECOGNITION**

- Kindergarten Graduation Completion Recognition
- Exemplary Attendance Awards—individually and by classes
- Many others specific to the grade level and/or campus

## **CURRICULUM**

Students at BSISD are taught using the Texas Essential Knowledge and Skills.

### **RESOURCES:**

*State adopted textbooks/materials*

*TEKS Resource System in the core disciplines:*

*ELAR*

*MATH*

*SCIENCE*

*SOCIAL STUDIES*

## **Role Responsibilities**

**STUDENT RESPONSIBILITIES:**

Being at school on time every day  
Being prepared for learning every day  
Being appropriately dressed and groomed  
Showing respect for self and others  
Behaving in a responsible way  
Following my teacher's directions  
Obeying all school rules  
Keeping my hands, feet and objects to myself

**PARENT/GUARDIAN RESPONSIBILITIES:**

Becoming real participants in my child's education  
Providing for the physical needs of my child  
Teaching my child to listen to teachers and other school personnel and to obey school rules  
Having my child in school on time every day, promptly reporting and explaining all absences and tardies to school personnel as dictated by State Compulsory Attendance laws  
Encouraging and leading my child to develop proper study habits at home  
Participating in meaningful home visits and parent conferences to discuss my child's performance/progress  
Keeping informed of school policies and the academic requirements of school programs  
Supporting school personnel in the enforcement of discipline imposed in accordance with school policy and the Student Code of Conduct  
Attending Title I parental involvement/*Parents in Action* meetings  
Volunteering to help in school-related activities/functions as time permits  
Making sure my child is appropriately dressed and groomed at school  
Discussing report cards and school assignments with my child  
Bringing to the attention of the teacher(s)/principal any learning problem or condition that may relate to my child's education  
Maintaining up-to-date addresses, home, work, and emergency telephone numbers and other important information at the school  
Cooperating with school staff  
Exercising appropriate parental control

**TEACHER RESPONSIBILITIES:**

- Communicating student's progress regularly
- Encouraging and supporting the community and parents through trainings and workshops
- Being knowledgeable of the Student Code of Conduct
- Developing, maintaining and communicating classroom rules, the school's mission and school-wide discipline management procedures
- Ensuring good student discipline by being in regular attendance and on time every day
  
- Being prepared to perform my teaching duties with appropriate preparation, assignments, and resource materials
- Focus instruction on academic, social, life and communication skills, while teaching conflict resolution, cultural sensitivity and self-responsibility.
- Complying with District and school policies, rules, regulations and directives
- Maintaining an orderly classroom atmosphere conducive to learning
- Meeting the standards of teaching performance established by the District
- Establishing rapport and an effective working relationship with parents, children and other staff members
  
- Recommending what is best for the student and student's educational needs
- Teaching children to develop and practice self-discipline
- Encouraging good work habits
- Serving as an appropriate role model for children

**ADMINISTRATOR RESPONSIBILITIES:**

- Articulating the school's mission
- Assuring a safe and orderly climate for teaching and learning
- Enforcing the Student Code of Conduct
- Assuming responsibility and instructional leadership for all school-wide programs
- Promoting effective training and discipline of all children
- Communicating with parents when their child becomes a discipline problem
- Providing an environment that allows for positive communication between the parent, teacher and child
- Working with parents to foster home/school relationships
- Serving as appropriate role models for all children

*S. DeAngelis, Ed. D.*      8/11/2023  
Principal Signature      Date

*Holly Barfield*      8/11/2023  
Assistant Principal Signature      Date