

Big Spring Intermediate Home-School Compact

Dear Parent/Guardian:

BSISD qualifies as a Title I Schoolwide (SW) district, which means all of our campuses are designated as Title I campuses, so federal guidelines require a compact between home and school. First of all, Title I is explained in more depth for your review. Secondly, please read and discuss this Parental Involvement Compact with your child. This compact reminds the students, parents, teachers and administrators of the responsibilities each has in the educational process.

You are always welcome at BSISD. We believe in treating every person with dignity and respect. BSISD campuses offer many parent involvement activities and we strongly encourage you to get involved with your child's specific campus and with the district as a whole. We are here to provide educational support for you and to help your child learn. We look forward to our partnership with your child and you.

Sincerely,

Superintendent: Jay McWilliams

Assistant Superintendents: Dana Scott and Jeffrey Perez

GOAL OF TITLE I PARENT INVOLVEMENT

To support the efforts of parents to work with their children in the home and at school to attain the instructional objectives of the Title I program by working as a team with "highly qualified" teachers, assistants and administrators to ensure the personal success of each child.

OPPORTUNITIES FOR PARENT INVOLVEMENT

- Formal and informal parent/teacher conferences and home visits
- Orientations to meet the staff and learn what is expected at school
- Programs and assemblies provided at school
- *Parent Advisory* meetings, programs and activities—Book Fairs, Fall Festival, attendance recognition, etc.
- Volunteer opportunities to help in the classroom or workroom

EDUCATIONAL OPPORTUNITIES

Many opportunities are provided to help children perform at their maximum level of academic achievement.

- Computer technology in classrooms
- Counseling
- Bilingual Education
- Gifted and Talented Program
- Library/Music/Physical Education
- Special Education, Inclusion, Speech Therapy and Articulation Lab
- Various Response- to- Intervention opportunities

TITLE I—THE LAW

The most recent law that affects Title I is the Every Student Succeeds Act passed in 2015 (ESSA). The law requires:

- A Title I campus to have a written Parent and Family Engagement Policy
- Parents to be involved in the design, operation and evaluation of Title I
- Parents to be consulted about home/school activities and be trained to help instruct their children
- Activities should be presented in the language spoken by the majority of the Title I parents whenever possible
- Campuses to have a copy of the law on file for parents to consult
- Teachers and paraprofessionals to be "highly qualified" based on ESSA Act

PURPOSE OF TITLE I

- Meet the needs of students at BSISD
- Improve educational opportunities of underachieving children

- Include parental involvement support programs

SPECIAL RECOGNITION

- Kindergarten Graduation Completion Recognition
- Exemplary Attendance Awards—individually and by classes
- Many others specific to the grade level and/or campus

CURRICULUM

Students at BSISD are taught using the Texas Essential Knowledge and Skills.

RESOURCES:

State adopted textbooks/materials

TEKS Resource System in the core disciplines:

ELAR

MATH

SCIENCE

SOCIAL STUDIES

Role Responsibilities

STUDENT RESPONSIBILITIES:

Being at school on time every day
 Being prepared for learning every day
 Being appropriately dressed and groomed
 Showing respect for self and others
 Behaving in a responsible way
 Following my teacher's directions
 Obeying all school rules
 Keeping my hands, feet and objects to myself

PARENT/GUARDIAN RESPONSIBILITIES:

Becoming real participants in my child's education
 Providing for the physical needs of my child
 Teaching my child to listen to teachers and other school personnel and to obey school rules
 Having my child in school on time every day, promptly reporting and explaining all absences and tardies to school personnel as dictated by State Compulsory Attendance laws
 Encouraging and leading my child to develop proper study habits at home
 Participating in meaningful home visits and parent conferences to discuss my child's performance/progress
 Keeping informed of school policies and the academic requirements of school programs
 Supporting school personnel in the enforcement of discipline imposed in accordance with school policy and the Student Code of Conduct
 Attending Title I parental involvement/*Parents in Action* meetings
 Volunteering to help in school-related activities/functions as time permits
 Making sure my child is appropriately dressed and groomed at school
 Discussing report cards and school assignments with my child
 Bringing to the attention of the teacher(s)/principal any learning problem or condition that may relate to my child's education
 Maintaining up-to-date addresses, home, work, and emergency telephone numbers and other important information at the school
 Cooperating with school staff
 Exercising appropriate parental control

TEACHER RESPONSIBILITIES:

Communicating student's progress regularly
 Encouraging and supporting the community and parents through trainings and workshops
 Being knowledgeable of the Student Code of Conduct

Developing, maintaining and communicating classroom rules, the school's mission and school-wide discipline management procedures

Ensuring good student discipline by being in regular attendance and on time every day

Being prepared to perform my teaching duties with appropriate preparation, assignments, and resource materials

Focus instruction on academic, social, life and communication skills, while teaching conflict resolution, cultural sensitivity and self-responsibility.

Complying with District and school policies, rules, regulations and directives

Maintaining an orderly classroom atmosphere conducive to learning

Meeting the standards of teaching performance established by the District

Establishing rapport and an effective working relationship with parents, children and other staff members

Recommending what is best for the student and student's educational needs

Teaching children to develop and practice self-discipline

Encouraging good work habits

Serving as an appropriate role model for children

ADMINISTRATOR RESPONSIBILITIES:

Articulating the school's mission

Assuring a safe and orderly climate for teaching and learning

Enforcing the Student Code of Conduct

Assuming responsibility and instructional leadership for all school-wide programs

Promoting effective training and discipline of all children

Communicating with parents when their child becomes a discipline problem

Providing an environment that allows for positive communication between the parent, teacher and child

Working with parents to foster home/school relationships

Serving as appropriate role models for all children

Principal Signature

Date

Assistant Principal Signature

Date