

Big Spring Independent School District
Big Spring Intermediate School
Goals/Performance Objectives/Strategies
2020-2021



Mission Statement

Function as a professional learning community to inspire learners to reach academic & social growth.

Inspire teachers, students, and parents to promote a school culture of family.

Recruit and retain highly qualified staff.

Maintain integrity and professionalism at all times.

Provide a caring and safe environment.

Ensure instructional time is valued.

Provide ongoing meaningful professional development.

Design and deliver relevant and engaging instruction

Vision

Instill respect and pride in all by empowering our community of learners, staff, and students to unite and commit to educational excellence.

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Goals

Goal 1: All student groups at Big Spring Intermediate will perform at or above the Approaches or Meets standards on the state assessment, STAAR.

Performance Objective 1: Big Spring Intermediate will use instructional best practices to increase performance of all students, face to face and virtual, to the Approaches and Meets levels in all tested content areas.

Strategy 1: Big Spring Intermediate will utilize and implement with fidelity Professional Learning Communities in order to align curriculum and increase performance on the STAAR.

Strategy's Expected Result/Impact: Formative - Checkpoints
Common Assessments
STAAR Released Exams
Summative:STAAR Results

Formative

Oct

Feb

May

Staff Responsible for Monitoring: All Staff, Principal(s), Teacher(s), Leadership Team, Curriculum Support Specialist

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: None

Funding Sources:

ESF Levers: None

(F)Title I, (L)Local Funds 199-General Fund
211-ESEA Title I, Part A

Comprehensive Support Strategy


Additional Targeted Support Strategy

Summative

June





 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Performance Objective 2: Big Spring Intermediate will provide Special Education Services with fidelity for all students, face to face and virtual, who qualify to increase performance to the Approaches or Meets standard in all tested areas. content areas.

Strategy 1: Big Spring Intermediate will provide Inclusion support.	
Strategy's Expected Result/Impact: Formative: STAAR	Formative
Staff Responsible for Monitoring: Counselor(s), Principal(s), Special Education Director Teacher(s)	Oct
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Comprehensive Support Strategy	June
Additional Targeted Support Strategy	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 3: Big Spring Intermediate will be a 1 to 1 campus regarding electronic devices.

Strategy 1: Big Spring Intermediate teachers with implement Google Classroom for both face to face and virtual online learners.	
Strategy's Expected Result/Impact: Students 1:1 with electronic device.	Formative
Staff Responsible for Monitoring: Teachers Students	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 2: Big Spring Intermediate will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

Performance Objective 1: Big Spring Intermediate will support comprehensive district wide implementation and evaluation of BSISD curriculum management plan.

Strategy 1: Big Spring Intermediate will set academic expectations based on the Fundamental Five ideals.	
Strategy's Expected Result/Impact: Teachers will frame the lesson with a "I Will" and "We will" statements. The "We Will" serves as the learning objectives (TEKS) of the day and the "I Will" serves as the formative assessment.	Formative Oct
Staff Responsible for Monitoring: Administrators Teachers Curriculum Support Specialist	
Title I Schoolwide Elements: None	Problem Statements: None
TEA Priorities: None	Funding Sources: None
ESF Levers: None	
Summative	
June	
Strategy 2: Big Spring Intermediate will provide professional development in all content areas through faculty & staff meetings.	
Strategy's Expected Result/Impact: STAAR T-TESS Powerwalks Lesson Plans analyzed by Principal Region 18 trainings	Formative Oct
Staff Responsible for Monitoring: Administrators Department Chairs District Curriculum Department	
Title I Schoolwide Elements: None	Problem Statements: None
TEA Priorities: None	Funding Sources: None
ESF Levers: None	
Summative	
June	

Strategy 3: Big Spring Intermediate will utilize TEKS Resource System (TRS) as a resource for what is taught, when it's to be taught, what is to be written and assessed.

Strategy's Expected Result/Impact: Checkpoint data Steer walk data Lesson Plans PLC data STAAR <hr/> Staff Responsible for Monitoring: Administrators District Curriculum Department Department Chairs <hr/> Title I Schoolwide Elements: None <hr/> TEA Priorities: None <hr/> ESF Levers: None	Formative
	Oct
	Feb
	May
	Summative
	June
<hr/> Problem Statements: None <hr/> Funding Sources: None	

Strategy 4: Big Spring Intermediate will use the following district approved practices: Fundamental Five strategies, Lead4Ward, Accelerated Reading, STAAR4Ward, Athletics, NWEA, Google Classroom, PLC meetings, & district created lesson templates to assist in aligning curriculum planning.

Strategy's Expected Result/Impact: Checkpoint Benchmarks STAAR Released Exams T-TESS Walk Throughs Lesson Plans STAAR <hr/> Staff Responsible for Monitoring: District Curriculum Department Administrators Teachers Department Chairs Curriculum Support Specialist <hr/> Title I Schoolwide Elements: None <hr/> TEA Priorities: None <hr/> ESF Levers: None	Formative
	Oct
	Feb
	May
	Summative
	June
<hr/> Problem Statements: None <hr/> Funding Sources: None	





Strategy 5: Big Spring Intermediate will select teachers to attend additional trainings as assigned. Example: Region 18 workshops, GT updates, ESL training, Capturing Kid's Hearts.

Strategy's Expected Result/Impact: STAAR Results Professional development provided by those who attend conferences Implementation of learned strategies in the classrooms	Formative
	Oct Feb May
Staff Responsible for Monitoring: Administrators District Curriculum Department	
Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: None Funding Sources: None
	Summative
	June





Strategy 6: Big Spring Intermediate revamped the master schedule to 64-84 minute class periods to minimize classroom counts and created online schedules to meet the TEA requirement of 180 minutes for 5th grade and 240 for 6th grade per week.

Strategy's Expected Result/Impact: Student academic growth	Formative
	Oct Feb May
Staff Responsible for Monitoring: Administrators Curriculum Department Teachers	
Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: None Funding Sources: None
	Summative
	June

Strategy 7: Big Spring Intermediate will implement with fidelity Capturing Kid's Hearts in order to promote positive relationship between students & parents .

<p>Strategy's Expected Result/Impact: Decrease in discipline referrals Students are in the classroom instead of the office Increase in student and teacher positive relationships and overall campus moral</p> <hr/> <p>Staff Responsible for Monitoring: Teachers Administrators Students</p> <hr/> <p>Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None</p>	Formative
	Oct
	Feb
	May
	Summative
<p>Problem Statements: None Funding Sources: None</p>	June
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Performance Objective 2: Big Spring Intermediate will promote a systemic and effective use of data to improve instruction.

Strategy 1: Big Spring Intermediate will use DMAC, NWEA, and Lead4Ward data to drive instruction.	
<p>Strategy's Expected Result/Impact: Checkpoint data STAAR PLC meetings and log in sheets</p> <hr/> <p>Staff Responsible for Monitoring: Administrators District Curriculum Department Department Chairs Curriculum Support Specialist</p> <hr/> <p>Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None</p>	<p>Formative</p> <p>Oct</p> <p>Feb</p> <p>May</p>
	Summative
	June
	<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 199-General Fund</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Performance Objective 3: Big Spring Intermediate will support initiatives within the Performance Based Monitoring System.

Strategy 1: Big Spring Intermediate will implement Capturing Kid's Hearts in order to decrease negative behaviors and reinforce positive behaviors. Capturing Kid's Hearts will also help build and reinforce positive relationships between students, teachers, parents, and all faculty & staff.

Strategy's Expected Result/Impact: Decrease of PEIMS discipline placements and increase in instructional time		Formative
Staff Responsible for Monitoring: Administrators Counselor Teachers		Oct
		Feb
		May
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	
ESF Levers: None	None	
		June

Strategy 2: Big Spring Intermediate will focus on sub groups: special education, hispanic, and ECD. (per PBMAS report)

Strategy's Expected Result/Impact: Formative: CFA & District Assessments Summative: STAAR		Formative
Staff Responsible for Monitoring: Teachers Administrators Counselor District Testing Coordinator District Curriculum Dept. Special Services Dept.		Oct
		Feb
		May
		Summative
		June
Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1	Problem Statements: None	
TEA Priorities: None	Funding Sources:	
ESF Levers: None	None	



No Progress



Accomplished



Continue/Modify




Discontinue


Performance Objective 4: Big Spring Intermediate will implement and evaluate supplemental programs for effectiveness in improving student performance for both face to face and virtual learners.

Strategy 1: Big Spring Intermediate will monitor and evaluate the use of the following programs: Accelerated Reader, DMAC, NWEA, Exact Path, and Mathletics.

Strategy's Expected Result/Impact: Individual Program Reports STAAR	Formative
Staff Responsible for Monitoring: District Curriculum Department Teachers Administrators District Technology Director	Oct Feb May
Title I Schoolwide Elements: None	Summative
TEA Priorities: None ESF Levers: None	June
Problem Statements: None	
	Funding Sources: None

 No Progress





 Accomplished

 Continue/Modify

 Discontinue

Goal 3: Big Spring Intermediate will determine the professional development and support needs of our workforce to ensure the goals of our district are met in order to increase student success on the STAAR state assessment.

Performance Objective 1: Big Spring Intermediate will hire highly qualified staff to increase student performance to the Approaches and Meets levels in all content areas.

Strategy 1: Principals and Human Resources will attend job fairs to recruit highly qualified professional staff.	
Strategy's Expected Result/Impact: Retention Rate	Formative
Staff Responsible for Monitoring: Human Resources Personnel Principals	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: (F)Title I, (L)Local Funds 255-ESEA Title II, Part A TPTR	
Strategy 2: Big Spring Intermediate will support the district's mentoring program for teacher assistance and development.	
Strategy's Expected Result/Impact: Meeting documentation at the district level Leadership feedback	Formative
Staff Responsible for Monitoring: Curriculum Department Administration School Improvement Department Chairs	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 199-General Fund	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 4: Big Spring Intermediate will offer various events and opportunities for parents, students, and community members to attend, as well as communicate with all parties involved, to help build positive relationships.

Performance Objective 1: Big Spring Intermediate will provide opportunities for parent involvement in order to increase student performance to the Approaches and Meets level in all content


areas.


Strategy 1: Big Spring Intermediate will create a BSI Newsletter to be distributed every 6 weeks informing parents of important events.	
Strategy's Expected Result/Impact: Summative-Survey Monkey	Formative
Staff Responsible for Monitoring: Principal(s)	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: (F)Title I, (L)Local Funds 199-General Fund	
Strategy 2: Big Spring Intermediate will conduct Meet the Teacher, Open House, A fall & spring Academic event and 2 athletic events.	
Strategy's Expected Result/Impact: Summative - Parent Survey Parent feedback on site with hard copy survey	Formative
Staff Responsible for Monitoring: All Staff	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: (F)Title I, (L)Local Funds 199-General Fund	

Strategy 3: Big Spring Intermediate will implement the following civic events: Texas Public School Week Activities, Fall and Spring Dances, Teacher/Student/Parent Dodgeball game, Thanksgiving Meal, PPK, BSI talent show, Haunted House, Parent Advisory Co, Student Council, UIL, Breakfast Clubs, TMSCA, UIL Science Fair, and Athletic Showdown.

Strategy's Expected Result/Impact: Summative - Parent feedback		Formative
Staff Responsible for Monitoring: All Staff Parents Students		Oct
Title I Schoolwide Elements: None		Feb
Problem Statements: None		May
TEA Priorities: None	Funding Sources:	Summative
ESF Levers: None	None	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 5: Big Spring Intermediate will continue to promote awareness of integral components that impact student achievement and the school environment.

Performance Objective 1: Big Spring Intermediate will increase the overall attendance rate in order to increase student performance to the Approaches and Meets level in all content areas.


Strategy 1: Big Spring Intermediate will use the following communication tools: Blackboard, Remind 101, BSI Newsletter, Facebook & Impact LED marquee.	
Strategy's Expected Result/Impact: Parent Survey Recorded Communication Data	Formative
Staff Responsible for Monitoring: Attendance Clerks, Counselor(s), Principal(s), Teacher(s)	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: (F)Title I, (L)Local Funds 211-ESEA Title I, Part A 199-General Fund	
Strategy 2: Big Spring Intermediate will provide the following short and long term attendance incentives (to include but not limited to): Ice Cream Coupons, Pizza Coupons, Movie Field Trip, Pickles, Ice Pops. Incentives are provided at the 6 week period.	
Strategy's Expected Result/Impact: Summative - Increase in attendance percentage	Formative
Staff Responsible for Monitoring: Attendance Clerks, Counselor(s), Parents, Principal(s), Teacher(s)	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	


Strategy 3: Big Spring Intermediate will utilize Thursday Night School to allow students opportunity to earn lost seat time & receive tutoring during such time.


Strategy's Expected Result/Impact: Summative - Increase attendance percentage		Formative Oct Feb May
Staff Responsible for Monitoring: Attendance Clerks, Counselor(s), Principal(s), Teacher(s)		
Title I Schoolwide Elements: None	Problem Statements: None	Summative June
TEA Priorities: None	Funding Sources:	
ESF Levers: None	(F)Title I, (L)Local Funds 199-General Fund 199-General Fund	


Strategy 4: Big Spring Intermediate will offer attendance incentives for BSI faculty and staff in order to keep teachers in the classrooms.

Strategy's Expected Result/Impact: Summative - Teacher Retention		Formative Oct Feb May
Staff Responsible for Monitoring: Administrators Attendance Clerk		
Title I Schoolwide Elements: None	Problem Statements: None	Summative June
TEA Priorities: None	Funding Sources:	
ESF Levers: None	(L)Local Funds 199-General Fund: SCE	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: Big Spring Intermediate will provide all students with quality counseling services in a safe and drug free environment to increase performance to the Approaches and Meets level in all content areas.

Strategy 1: Big Spring Intermediate will provide individual counseling for bully and victim and implement Bully Buster lessons. Students can report bullying incidents on the Bully Buster form as well as BSI Crimestopper forms.	
Strategy's Expected Result/Impact: Decrease in bullying incidents reported	Formative
Staff Responsible for Monitoring: Counselors, Teachers, Administrators	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: 1) Big Spring Intermediate will participate in Red Ribbon Week	
Strategy's Expected Result/Impact: Student participation	Formative
Staff Responsible for Monitoring: Teachers Counselor Administrators	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 199-General Fund	
Strategy 3: Big Spring Intermediate will conduct monthly safety drills following district's requirements.	
Strategy's Expected Result/Impact: Required Safety Logs	Formative
Staff Responsible for Monitoring: Administrators Safety Director	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 199-General Fund	


Strategy 4: Big Spring Intermediate will implement positive and preventative discipline management programs: BSI Student Code of Conduct.


<p>Strategy's Expected Result/Impact: Discipline referrals Incidents of negative behaviors will be reflected in PEIMS reports.</p> <p>Staff Responsible for Monitoring: Administrators Teachers</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: 199-General Fund</p>	Formative
		Oct
		Feb
		May
		Summative
		June

Strategy 5: Big Spring Intermediate will provide individual counseling for students considered at-risk. Counselor will visit with students (face to face/virtual) failing 2 or more content areas and provide intervention as needed.

<p>Strategy's Expected Result/Impact: Decrease in failure rate STAAR</p> <p>Staff Responsible for Monitoring: Counselor Administrator</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: 199-General Fund</p>	Formative
		Oct
		Feb
		May
		Summative
		June





 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Performance Objective 3: Big Spring Intermediate will support the school's theme, "We Inspire...I Inspire" to promote a positive school culture based on the ideal of family.





Strategy 1: Inspiration cards as forms of affirmations will be written for students from teachers and for teachers by students. Inspiration in forms of affirmations will also be written from teacher to teacher etc...Cards for students will be mailed to parents.	
Strategy's Expected Result/Impact: Increase in positive behaviors and decrease in negative behaviors	Formative
Staff Responsible for Monitoring: Administrators Counselor Teachers	Oct
Title I Schoolwide Elements: None	Feb
Problem Statements: None	May
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
Strategy 2: All classroom teachers will create and implement CKH Social Contracts with their students. A social contract will also be created and followed by faculty & staff.	
Strategy's Expected Result/Impact: Positive relationships Decrease in negative behaviors Positive campus moral	Formative
Staff Responsible for Monitoring: Students Teachers Administrators BSI Faculty & Staff	Oct
Title I Schoolwide Elements: None	Feb
Problem Statements: None	May
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 6: Big Spring Intermediate will coordinate with Region 18 ESC, the Migrant Fiscal Agent, in order to provide all migrant students who met the Priority for Services (PFS) eligibility criteria with quality academic support programs to create a positive impact on student achievement in order to increase the overall success passing rate of our Bilingual, ESL, and Migrant students on the STAAR state assessments.

Performance Objective 1: Big Spring Intermediate will provide instruction to improve English Language proficiency for ESL students to increase performance to the Approaches & Meet level in all content areas.

Strategy 1: Big Spring Intermediate will provide Rosetta Stone to those students who have qualified as ELL & ESL.	
Strategy's Expected Result/Impact: Summative - STAAR Performance	Formative
Staff Responsible for Monitoring: Counselor(s), Principal(s), Teacher(s), Technology Director	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: (F)Title I, (F)Title IID 199-General Fund 199-General Fund	
Strategy 2: Big Spring Intermediate will provide ESL services through specific content classes.	
Strategy's Expected Result/Impact: Summative - STAAR Results Student portfolios	Formative
Staff Responsible for Monitoring: Counselor(s), Principal(s)	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 2: Big Spring Intermediate will provide instruction and support to migrant students to increase their performance to level 2 Standard in all content areas.

Strategy 1: Big Spring Intermediate will determine individual needs of every migrant identified student and family for instructional support services.	
Strategy's Expected Result/Impact: Summative - Parent feedback STAAR assessment	Formative
Staff Responsible for Monitoring: Counselor(s), Principal(s)	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: (F)Title I, (F)Title III Bilingual / 199-General Fund	
Strategy 2: Big Spring Intermediate will maintain communication with MEP staff and personnel.	
Strategy's Expected Result/Impact: Summative - STAAR Results Preliminary family needs assessment forms PFS Migrant Student Assessment Student Monitoring Checkpoint Data to analyze correlation of absences and academics	Formative
Staff Responsible for Monitoring: Administrators Counselor District MEP Contact	Oct
Title I Schoolwide Elements: None	Feb
TEA Priorities: None	May
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 199-General Fund	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 3: Big Spring Intermediate will provide dyslexia, migrant, and 504 services for all students who qualify to increase student performance to the Approaches and Meets level in all content areas.

Strategy 1: Big Spring Intermediate will provide the following services as needed: Dyslexia, ESL, 504, Speech, Behavior Counseling, and other services as mandated.

Strategy's Expected Result/Impact: STAAR		Formative
Staff Responsible for Monitoring: Counselor Administrator District Contact for Special Services Teachers		Oct
		Feb
		May
Title I Schoolwide Elements: None	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources: (F)Title I 211-ESEA Title I, Part A 199-General Fund	June
ESF Levers: None		



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 4: Big Spring Intermediate will provide inclusion support with student information (IEP) in a timely manner where implementation of such services can begin as soon as possible.

Evaluation Data Sources: Growth on district checkpoints