

Big Spring High School Campus Improvement Plan

2021-2022

GOAL 1: All student groups at BSHS taking state assessment exams will meet requirements to maintain an Acceptable school rating by TEA and begin growth towards Exemplary.

Objective: BSHS will use data and instructional best practices to increase the number of students passing and receiving commended recognition in each subgroup on the End of Course Exams (EOC).

2021-2022

Strategies	Resources	Staff Responsible	Timelines	Formative Evaluation
TEKS Resources curriculum implemented in math, science in all grades and ELA and social studies; Houston ISD Scope & Sequence also used in history classes; TAG in DMAC.	Title I, II Title I Special Ed. funds	Curriculum Dept. Principals CCC'S	Aug-May	EOC TEKS Resource assessments, NWEA, TAG, Lead4Ward
Fundamental 5 implemented for enriching instructional practices	Title I, II, Title I Special Ed. funds	Curriculum Dept. Principals	Aug-May	Assessment results
Mentoring program implemented for all teachers who are new to the campus (CCC's) and New Teacher Academy	Title 1 Title II A	Executive Director/ Instruction Instructional Support Specialist/CCC's	Aug-May	Meeting logs
PAC credit recovery program/Odysseyware	Title I SCE	Principals	Aug-May	EOC Final Exams
Response to Intervention (RTI) through AM and PM tutoring.	Special Ed. SCE Title I	Professional Staff Principals	Aug-May	EOC scores Special Ed. Testing Final assessments
Special Education Inclusion Model	Special Ed. Funds	Special Ed. Director	Aug-May	Three year evaluations
Enrichment at Runnels for nontraditional students	SCE Title I	Principals Assistant Supt.	Aug-May	Promotion rate increase
DMAC student data tool Lead4Ward	Local funds Special Ed. funds	Curriculum Dept. Principals	Aug-May	EOC CSCOPE assessments
CATE: Career and Tech Prep Program	CATE funds	Principals Curriculum Dept. CTE Director	Aug-May	Student transcripts
Peer facilitators program: CCC'S	Local funds	Executive Director/Instruction	Aug-May	EOC scores

Technology Resources: Odyssey Ware, Quia, Gizmo, Desmos, Google Classroom, Google Chromebooks, College Board, Quill, No Red Ink, HMH, Quizlet	Title I Title II Title II D Title II D, Local SCE	Principals Curriculum Dept.	Aug-May	Promotion rate EOC scores NWEA
Dual credit courses in partnership with Howard College	Title I High school allotment	Principals Curriculum Dept.	Aug-May	Student enrollment
Summer school program for at-risk students	SCE Title I Local	Principals Curriculum Dept.	June	Promotion rate
AP courses in core areas	Title I	Counselors, Principals	Aug-May	PEIMS

GOAL 2: BSHS will reduce the number of drop-outs and increase the completion rate.

Objective: BSHS will maintain a drop-out rate of 1.0% or less

Strategies	Resources	Staff Responsible	Timelines	Formative Evaluation
Continue using credit recovery programs in an effort to reduce the number of drop-outs and also increase our completion rate <ul style="list-style-type: none"> • PAC Program • AM and PM Tutorials • Summer School • RTI • Thursday night School • PRS (Pregnant Related Services) • Runnels & RJC 	SCE Title 1 Title I Rural & Low Income	Teachers Counselors Principals	Aug.-May	<ul style="list-style-type: none"> • Participation log • Attendance report
Utilize Community Student Mentorship (CSM) program <ul style="list-style-type: none"> • Drug-testing counselors • TRIO representative • SOAR group 	SCE Title 1	Principals Counselors TRIO Rep SOAR Rep	Aug.-May	Participation log
Utilize Howard County character mediation program	SCE	Principals Counselors	Aug.-May	Participation log
Communities In Schools Career Prep CTE Certifications Student/Parent Portal Credit Recovery (attendance issues)	ESSR 3 CTE Funds	CIS Representative CTE Director Principals Counselors	Aug-May	Participation log Report Cards/Job Evaluations Over-all User Accounts Ascender Report

GOAL 3: Recruit, employ and maintain a highly qualified staff

Objective: BSHS will maintain a highly qualified staff according to NCLB standards

Strategies	Resources	Staff Responsible	Timelines	Formative Evaluation
Assist paraprofessionals in obtaining teacher certification through the Texas Aide Exemption Program	State program funds Title II A	Personnel Department	Aug-May	Participation log
Participate in regional job fairs and distribute a recruiting folder that includes district and community information.	Local funds Title I Title II A	Personnel Department	March-June	Application file Sign-in Sheets
Post job opportunities on TASA and Region 18 websites.	Local funds	Personnel Department	Aug-May	Job postings
Provide quality staff development that is aligned with campus and district goals	Local funds Title I Title I Title II A	Curriculum Department	Aug-May	Staff development calendar
New Teacher Academy	Local Funds	Curriculum Dept.	Aug-May	Sign In Sheets
Provide opportunities for core content teachers to receive continuing education from local experts.	Local	Administrators	Aug-May	Sign in sheets
Principles in Education/Grow Your Own (GYO) Tech Teach Program CCC mentoring i-Teach and other alt. cert programs	GYO Grant TCLAS Grant CTE funds Local Funds	CTE Director Principle of Ed Instructor Administrators CCC's	Aug-May	

GOAL 4: BSHS graduates will achieve scores higher than the national average on their ACT/SAT

Objective: BSHS will increase percentage of students taking the ACT/SAT exam and scores will exceed the national average.

Strategies	Resources	Staff Responsible	Timelines	Formative Evaluation
Collect study guides and store them in a centralized location	Title I Local	Principals Counselors CTE Director	Aug-May	Use Data from ACT/SAT of guides
Provide links to online resources to study for college entrance exams <ul style="list-style-type: none"> • Facebook posts • YouTube Channel • Video Announcements • Counselors • High School Page • Remind Messages 	Title I Local	Principals Counselors CTE Director AP Coordinator		
Providing Funding for ACT/SAT fee for qualified students	Title I SCE High School allotment	Principals Counselors CTE Director	Aug-May	Number of students who qualify
Offer PSAT/PACT Offer ACT District Testing	Title I	CTE Director Administrators Counselors	Fall	

GOAL 5: BSHS will provide a safe and secure environment conducive to learning for students and staff

Objective: Discipline referrals, tobacco, alcohol and drug offenses; and incidents of violence will decrease in 2021-2022

Strategies	Resources	Staff Responsible	Timelines	Formative Evaluation
Provide Anti-bullying activities and training for all campus employees	Title I SCE Title IV	Principals Assistant Supt. Counselors	Aug-May	Log of activities List of employees trained
District truant officer	Title I SCE Local Title IV	Asst. Superintendent Truant Officer	Aug-May	Decrease in number of violent incidents
Behavior intervention counseling with at-risk students on all campuses CIS	Special Ed. Local Title I ESSR 3	Special Education Director	Aug-May	Log of activity
A comprehensive surveillance camera system	SCE Title I Local	Asst. Superintendent Technology Dept.	Aug-May	Decreased number of violent incidents
Raptor Ware- Visitors Check-In on Campus	Title I Title IV	Asst. Superintendent Technology Dept.	Aug-May	Log of Activity
Anonymous Alert Program	Title I Title IV	Principal Asst. Principal	Aug-May	Log of Activity
Access Control (security features on exterior doors)	Local	Principals Technology Dept.	Aug-May	Visual Log of Activity
Safety & Security Committee	Local	Teachers, Parents, IT Director, Assoc. Principal	Aug-May	
Drug Testing/Drug Dog	Local	Assoc. Principal	Aug-May	
Go Guardian	Local/ Federal Funds	Technology Dept. Admin, Counselors	Aug-May	
Capturing Kids Hearts	Local	Admin, Teachers	Aug-May	
Guardian Program	Local	Safety	Aug-May	
Drills (fire, lockdown, tornado)	Local		Aug-May	

GOAL 6: BSHS will increase parental and community involvement.

Objective: Parents and community members will attend school functions designed to increase involvement.

Strategies	Resources	Staff Responsible	Timelines	Formative Evaluation
Utilize parent/teacher conferences with emphasis on communicating with parents	Title I Title I Local	Principals Teachers Counselors	Aug-May	Parent survey results
Information for parents on school website, Parent Portal, media announcements, radio, newspaper, TV. Parent training in Special education. EOC information/training on Student Success Initiative (SSI) Alert Now, Facebook Page, Remind Messages, BlackBoard Messages, Google Classroom	Title I Local	Principals Assistant Supt. Special Education Director	Aug-May	Increased number of parent involvement
Parent and community volunteer opportunities will be increased: Texas public school week activities. Extra-curricular events; Pep Rallies; Community Pep Rallies, ARDs, 504 Meetings	Title I Title I Local	Principals Teachers	Aug-May	Increased number of parent involvement
“Meet the Teacher” <ul style="list-style-type: none"> • Parent Conferences • Freshman Orientation • Open House 	Local, Title I,	Principals Teachers	Aug-May	Parent sign in sheets
School newspaper “The Corral” BSHS YouTube Channel Video Announcements	Local, Title I,	Principals	Aug-May	Distribution of newsletter
8 th to 9 th Grade Parent/Student Transitional Meeting	Local	School Staff	April	Parent Sign In Sheets
Higher Education/FASFA/Scholarship Parent/Student Meetings	Local Howard College	School & College Staff Counselors CTE Director	September - April	Parent Sign in Sheets
Parent Involvement Committee	Title 1			

GOAL 7: BSHS will increase the attendance rate.

Objective: BSHS will increase the attendance rate from previous year.

Strategies	Resources	Staff Responsible	Timelines	Formative Evaluation
Attendance Review Committee (ARC) meetings throughout the school year	SCE	Principals Attendance Committee	Aug-May	Attendance rate increase
Have parent information and orientation meetings to inform parents on the importance of school attendance	Title I Title I SCE	Principals Truant Officer	Aug-May	Attendance rate increase
Provide incentives for student and parents in an effort to increase attendance No Tardy/Absences Party Free Route 44 drinks Semester Exam Exemptions	Local Title I Title I SCE	Principals Assistant Supt.	Aug-May	Attendance rate increase
Coordinate and work with Howard County juvenile and probation department in an effort to increase attendance	Local Title I SCE	Principals Assistant Supt.	Aug-May	Attendance rate increase
Homebound Services	Local	PRS Staff	Aug-May	Attendance rate increase
Blackboard Reminders	Local			

Goal 8: To coordinate services with Region 18 ESC, your Migrant Fiscal Agent (Misty Henson), in order to provide migrant students who met the Priority for Services (PFS) eligibility criteria with quality academic support programs to create a positive impact on student achievement.

Objective 1: 100% of PFS students will have access to supplemental instructional and support services.

STRATEGIES		STAFF RESPONSIBLE	TIMELINE	FORMATIVE EVALUATION
8.1	Provide training to all Migrant Education Program administrators and other staff on the significance and requirement by TEA to generate, print, and share “Priority for Services” Reports with all instructional personnel working with migrant students.	All MEP Staff	By September 30	Participants List
8.2	Conduct a presentation at the district’s beginning of the school year required staff development to inform all district personnel of the definition of PFS students and significance of prioritizing all instructional services for these students for compliance issues.	District Migrant Contact	By September 30	Participants List
8.3	Determine individual needs of every migrant identified student and family for instructional and support services; identify available resources to address said needs; coordinate with campus administrators, other district staff, and local entities to ensure that each child and family has access to the appropriate services; and follow-up to monitor and document progress.	All MEP Staff District Migrant Contact	Within the first grading period of the school year that the child who is eligible for migrant services is in the district	Preliminary Family Needs Assessment Form PFS Migrant Student Assessment Migrant Student Monitoring

8.4	Coordinate training for migrant students' teachers and campus administrators to inform them of individual needs of migrant students in their class and on their campus. Stress the significance of prioritizing all instructional services for these students to meet specific needs.	District Migrant Contact	Within the first grading period of the school year that the child who is eligible for migrant services is in the district	Contact Log Participants List
8.5	Make periodic home visits to update parents on the academic progress of their children.	All MEP Staff District Migrant Contact	Ongoing throughout the year (At least twice per semester)	Contact Log

8.6	Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework, which is lacking due to late arrival and/or early withdrawal. <i>Student participation must not interfere with core classes.</i>	All MEP Staff District Migrant Contact	Ongoing throughout the year	Migrant Student checklist with Resources provided Migrant Student Monitoring
8.7	Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS	All MEP Staff District Migrant Contact	Ongoing throughout the year	Graduation Plan School Records

8.8	Monitor academic progress of migrant students while working cooperatively with district administrators and staff to implement a total instructional and supportive program that addresses the specific needs of migrant students. <i>Maintain documentation of services provided for Compliance Reporting.</i>	All MEP Staff District Migrant Contact	Ongoing throughout the year	Migrant Student Monitoring Counseling Notes PFS Student Assessment
8.9	Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed TAKS/STAAR in any content area are accessing local, intrastate, remediation.	All MEP Staff District Migrant Contact	Before migrant student's early withdrawal and/or end of the school year	TMIP Student Referral Form (if applicable)
8.10	Generate PFS report for every SSA district in the region on a monthly basis and submit and/or mail to the SSA district migrant contact.	Migrant Specialists	Monthly from July 1 to June 30 <i>(At least 9 months out of the year for compliance)</i>	NGS PFS Reports

8.11	SSA district disseminates a copy of the PFS report to the appropriate campus personnel.	District Migrant Contact	Monthly from July 1 to June 30 <i>(At least 9 months out of the year for compliance).</i>	NGS PFS Reports
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8.12	Provide campus administrators, appropriate campus staff, and parents the PFS criteria and updated PFS reports.	All MEP Staff District Migrant Contact	Monthly from July 1 to June 30 <i>(At least 9 months out of the year for compliance).</i>	NGS PFS Reports
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