

# Big Spring Independent School District

## Marcy Elementary

### 2021-2022 Campus Improvement Plan



# Mission Statement

Recruit and Retain Highly Qualified Staff.

Maintain Integrity and Professionalism at all Times.

Provide a Caring and Safe Environment.

Ensure Instructional Time is Valid.

Provide Ongoing Meaningful Professional Development.

Design and Deliver Relevant and Engaging Instruction.

# Vision

Instill respect and pride in all by empowering our community of learners, staff, and students to unite and commit to educational excellence.

# Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	4
School Processes & Programs	5
Perceptions	6
Priority Problem Statements	7
Comprehensive Needs Assessment Data Documentation	8
Goals	10
Goal 1: At Marcy Elementary, 75% or more of K-2 students will be on grade-level and/or make at least a year's worth of growth in Reading & Math.	11
Goal 2: Marcy Elementary will develop partnerships with Big Spring business organizations, parents, and community members.	11
Goal 3: Marcy Elementary will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.	14
Goal 4: Marcy Elementary will continue to promote awareness of integral components that impact student achievement and the school environment.	19
State Compensatory	22
Budget for Marcy Elementary	23
Personnel for Marcy Elementary	23
Schoolwide and Targeted Assisted Title I Elements	23
ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)	24
1.1: Comprehensive Needs Assessment	24
ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)	24
2.1: Campus Improvement Plan developed with appropriate stakeholders	24
2.2: Regular monitoring and revision	24
2.3: Available to parents and community in an understandable format and language	24
ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)	24
Addendums	24

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Marcy Elementary is 1 of 4 elementary campuses in the Big Spring Independent School District and serves approximately 445 students in grades K-2nd. Our demographics are; 65% Hispanic, 22% White, 7% African-American, 5% Two Or More Races and the remaining one percent Asian. 78% of our student population is Economically Disadvantaged.

Marcy Elementary staff consists of 22 regular classroom teachers, 1 Special Education, 1 Dyslexia Specialist, 1 Speech Assistant, 1 Physical Education teacher, 1 Music teacher, 11 paraprofessionals, 1 Nurse, 1 Secretary, 1 Attendance Clerk, 4 custodians, 1 Assistant Principal and 1 Principal.

# Student Learning

## Student Learning Summary

In the 2019 state accountability system for Texas, Marcy Elementary was rated a D campus as indicated by the District's overall rating. As indicated by the NWEA reading and math assessment for school year 2018-2019, below are the following achievement summaries:

Reading:

Kinder - 30% on or above grade level    1st grade - 33%    2nd grade - 31%

Math:

Kinder - 29%    1st grade - 30%    2nd grade - 32%

## Student Learning Strengths

Marcy Elementary K-2 grade students improved in their F&P reading levels as evident in the results of the classroom running records. 2nd grade checkpoint averages steadily increased each six weeks. Marcy Elementary will continue an individualized approach to tracking student data using data from NWEA Map, mClass, iRead & Mathletics computer based programs, benchmark assessments and all checkpoints to improve instruction.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** 30% on grade level reading and math grades K-2.

# School Processes & Programs

## School Processes & Programs Summary

Marcy Elementary follows the district scope and sequence, which aligns with TEKS Resource System. Each teacher has been provided additional training and follow-up on district resources as well as campus resources regarding instruction. Teachers also have access to DMAC, NWEA, mClass, iRead and Mathletics to collect data from when assessing the students. Daily PLCs are utilized to improve Tier 1 instruction.

Students will be participating in either Face to Face or Virtual learning.

## School Processes & Programs Strengths

Marcy Elementary utilizes the district elementary lesson plan format that focuses on all all tiers of instruction for each lesson, including enrichment activities. Teachers have a common planning period and develop lesson plans as a grade level to ensure the most effective lesson plans are used in the classrooms. Teachers attend daily PLC's for each grade level.

All Students are assigned an iPad for instructional use.

# Perceptions

## Perceptions Summary

Marcy Elementary currently has a site based committee. There is also a campus leadership team with members serving that help focus on areas of need for the campus and help with campus decisions. All teachers and support staff are communicated with to keep programs running smoothly. Teachers have access to the needs of the classroom, both physical items and for training as needed.

## Perceptions Strengths

Marcy Elementary continue to grow a Parent/Teacher/Community organization for the 2020-21 school year. The program will encourage support and collaboration among important stakeholders in our community and school. Marcy Elementary has both a Facebook page and webpage as well as Class Tag and utilizes these to increase parental/community communication. Marcy Elementary has numerous activities sponsored by the PTC throughout the year to provide opportunities for students, parents, staff and the community to interact in a positive environment.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** It is an ongoing challenge to engage parents and community stakeholders and maintain that relationship.

# Priority Problem Statements



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- State and federally required assessment information
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Texas approved PreK - 2nd grade assessment data

## Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

## Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

## Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- TTESS data

**Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

**Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

# Goals








**Goal 1:** At Marcy Elementary, 75% or more of K-2 students will be on grade-level and/or make at least a year's worth of growth in Reading & Math.

**Performance Objective 1:** Marcy Elementary will use data and instructional best practices to increase the number of students on grade level and/or making at least a year's worth of growth in Reading and Math.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Checkpoint Data, NWEA Map scores, mClass, IRead progress ; Dreambox data. PLC and vertical alignment collaboration.








**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Marcy Elementary will utilize PLC collaboration and training as well as vertical alignment with other staff members.  <b>Strategy's Expected Result/Impact:</b> Walk Thru Data, STAAR Results, and Checkpoint Data. Mclass Progress Monitor growth  <b>Staff Responsible for Monitoring:</b> Campus Administration and Instructional Staff</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Marcy Elementary will include an additional 45 minute PLC grade level meeting time for each grade level. The purpose of this PLC will be to evaluate content specific classroom assessment questions for improvement of relevance and rigor to ultimately improve instruction in the classroom.  <b>Strategy's Expected Result/Impact:</b> NWEA Map Data, Checkpoint Results, PLC Agenda, and Lesson Plans.  <b>Staff Responsible for Monitoring:</b> Campus Administration and Instructional Staff</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Marcy Elementary will utilize a daily 45 minute RtI period to focus on previously taught TEKS not yet mastered.  <b>Strategy's Expected Result/Impact:</b> NWEA Data, Checkpoint Data, iRead progress, Dreambox Data and Individual Student Portfolios, mClass Progress Monitor  <b>Staff Responsible for Monitoring:</b> Campus Administration and Instructional Staff</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2:** Marcy Elementary will develop partnerships with Big Spring business organizations, parents, and community members.






**Performance Objective 1:** Marcy Elementary will continue to develop partnerships with local businesses and civic organizations to benefit the students of the campus.

**Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Marcy Elementary will support a campus level PTC. <b>Strategy's Expected Result/Impact:</b> Minutes of PTC Meetings <b>Staff Responsible for Monitoring:</b> All Marcy Elementary Staff Campus Administration	Formative		
	Oct	Feb	May
	 15%		
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Marcy Elementary will conduct two civic-minded events to promote relationships between community members and businesses. <b>Strategy's Expected Result/Impact:</b> Sign-in Sheets and records from events <b>Staff Responsible for Monitoring:</b> All Marcy Staff	Formative		
	Oct	Feb	May
	 15%		
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Marcy Elementary will solicit businesses to support extrinsic awards for students. <b>Strategy's Expected Result/Impact:</b> Participation Agreements <b>Staff Responsible for Monitoring:</b> Campus Administration	Formative		
	Oct	Feb	May
	 15%		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                     </div> <div style="text-align: center;">  Accomplished                     </div> <div style="text-align: center;">  Continue/Modify                     </div> <div style="text-align: center;">  Discontinue                     </div> </div>			







**Goal 2:** Marcy Elementary will develop partnerships with Big Spring business organizations, parents, and community members.

**Performance Objective 2:** Marcy Elementary will put into operation; programs, activities, and procedures for the involvement of parents on campus with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA).

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Marcy Elementary will support Campus Leadership Council. <b>Strategy's Expected Result/Impact:</b> Sign-in Sheets and Agenda <b>Staff Responsible for Monitoring:</b> Campus Administration	Formative		
	Oct	Feb	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

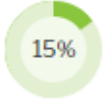




**Goal 2:** Marcy Elementary will develop partnerships with Big Spring business organizations, parents, and community members.

**Performance Objective 3:** Parents and community members will experience a positive relationship with Marcy Elementary as evidenced by data (including but not limited to) district disseminated Parent Involvement Survey.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Marcy Elementary will host Meet The Teacher Events and multiple programs encouraging parental involvement. <b>Strategy's Expected Result/Impact:</b> Sign-in Sheets <b>Staff Responsible for Monitoring:</b> Campus Administration	Formative		
	Oct	Feb	May
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Marcy Elementary will promote campus events through campus Facebook page, website and ClassDojo. <b>Strategy's Expected Result/Impact:</b> Facebook Posts, Class Dojo Post <b>Staff Responsible for Monitoring:</b> Campus Facebook Administrators	Formative		
	Oct	Feb	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			







**Goal 3:** Marcy Elementary will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

**Performance Objective 1:** Marcy Elementary will support comprehensive campus-wide implementation and evaluation of BSISD Curriculum Management Plan

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Marcy Elementary will utilize a Balanced Literacy approach to instruction. <b>Strategy's Expected Result/Impact:</b> Observations and Steer-Walk Data <b>Staff Responsible for Monitoring:</b> Campus Administration and Instructional Staff and PLC	Formative		
	Oct	Feb	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Goal 3:** Marcy Elementary will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.






**Performance Objective 2:** Marcy Elementary will promote a systematic and effective use of data to improve instruction.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Marcy Elementary will conduct BOY, MOY &amp; EOY NWEA Map Assessments, checkpoint and unit assessments to identify individual instructional needs.</p> <p><b>Strategy's Expected Result/Impact:</b> NWEA Scores, Unit Assessments, &amp; Checkpoint Data</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration and Instructional Staff</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Marcy Elementary will utilize instructional components of DMAC to improve instructional best practices.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC Agendas, War Room, Checkpoint Data, and NWEA Data</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration and Instructional Staff</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			









**Goal 3:** Marcy Elementary will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

**Performance Objective 3:** Marcy Elementary will develop plans that provide for coordinated school health.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Marcy Elementary will be represented on the District School Health Advisory Council. (SHAC) <b>Strategy's Expected Result/Impact:</b> Sign-in sheets & minutes from District SHAC meetings. <b>Staff Responsible for Monitoring:</b> Campus Administration	Formative		
	Oct	Feb	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

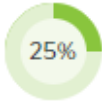




**Goal 3:** Marcy Elementary will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

**Performance Objective 4:** Marcy Elementary will support initiatives to improve campus performance within all indicators of the Performance Based Monitoring System.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Marcy Elementary will implement the Capturing Kid's Hearts approach to managing student behavior.  <b>Strategy's Expected Result/Impact:</b> Capturing Kid's Hearts documentation, Student Shout-outs, Walks Thru, TTESS Observations, Teacher Self-Evaluations &amp; Action Plans, and Classroom Environment Surveys  <b>Staff Responsible for Monitoring:</b> Campus Administration and all Staff</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Marcy Elementary will implement and follow a Master schedule focused on tiered instruction and opportunities for tiered support.  <b>Strategy's Expected Result/Impact:</b> Master Schedule  <b>Staff Responsible for Monitoring:</b> Campus Administration</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			


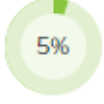




**Goal 3:** Marcy Elementary will support high academic standards and improve academic performance of students by providing a strong system of tiered instruction in a structured environment of accountability and support.

**Performance Objective 5:** Marcy Elementary's academic and supplemental programs will be regularly evaluated for effectiveness in improving student performance.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Marcy Elementary will utilize Peer-Observations, Mentor Teachers, and New Teacher Academy.</p> <p><b>Strategy's Expected Result/Impact:</b> Peer-Observation Forms, Mentor Teacher documentation and sign in for New Teacher Academy.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration and Instructional Staff</p>	Formative		
	Oct	Feb	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			







**Goal 4:** Marcy Elementary will continue to promote awareness of integral components that impact student achievement and the school environment.

**Performance Objective 1:** Attendance rate goals of 97% will be implemented and monitored at Marcy Elementary utilizing thresholds each 6 weeks as measured by reports generated by TxEIS.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Marcy Elementary will establish an attendance committee. <b>Strategy's Expected Result/Impact:</b> Sign-in Sheets, Attendance Committee Minutes <b>Staff Responsible for Monitoring:</b> Campus Administration, Attendance Committee Members	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
	 10%		
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Marcy Elementary will implement incentive-based promotions to increase attendance rates. <b>Strategy's Expected Result/Impact:</b> Sign-in Sheets, Attendance Committee Minutes <b>Staff Responsible for Monitoring:</b> Campus Administration and Attendance Committee Members	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
	 5%		
 No Progress  Accomplished  Continue/Modify  Discontinue			







**Goal 4:** Marcy Elementary will continue to promote awareness of integral components that impact student achievement and the school environment.

**Performance Objective 2:** 100% of Marcy Elementary instructional staff members will receive professional development on supporting topics which must be completed by designated time line.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Marcy Elementary staff will complete all required compliance videos by October 16, 2017. <b>Strategy's Expected Result/Impact:</b> Compliance Video Certificates <b>Staff Responsible for Monitoring:</b> Campus Administration	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Marcy Elementary will receive continuous training through READ Grant covering reading and literacy instruction throughout the school year. <b>Strategy's Expected Result/Impact:</b> Staff completing READ training and training others during PLC. <b>Staff Responsible for Monitoring:</b> Campus Administration	<b>Formative</b>		
	<b>Oct</b>	<b>Feb</b>	<b>May</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4:** Marcy Elementary will continue to promote awareness of integral components that impact student achievement and the school environment.

**Performance Objective 3:** Marcy Elementary will continue to implement campus safety committees and campus-wide discipline management policies and procedures.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Marcy Elementary will conduct monthly safety drills following district requirements. <b>Strategy's Expected Result/Impact:</b> Required Safety Logs <b>Staff Responsible for Monitoring:</b> Campus Administration	Formative		
	Oct	Feb	May
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Marcy Elementary will implement Capturing Kid's Hearts to promote and encourage best behavior. <b>Strategy's Expected Result/Impact:</b> Principal shout outs, Capturing Kid's Hearts routines. <b>Staff Responsible for Monitoring:</b> All Marcy Staff	Formative		
	Oct	Feb	May
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

# State Compensatory

## Budget for Marcy Elementary

**Total SCE Funds:**

**Total FTEs Funded by SCE:** 1.25

**Brief Description of SCE Services and/or Programs**

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## Personnel for Marcy Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Sharon Chancy	Shared Assistance	0.25
Velma Flores	Instructional Aide	1

# Schoolwide and Targeted Assisted Title I Elements

## **ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)**

### **1.1: Comprehensive Needs Assessment**

2 meetings will be held to discuss the Marcy comprehensive needs assessment and the campus improvement plan

## **ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

### **2.1: Campus Improvement Plan developed with appropriate stakeholders**

2 meetings will be held to discuss the Marcy comprehensive needs assessment and the campus improvement plan

### **2.2: Regular monitoring and revision**

2 meetings will be held to discuss the Marcy comprehensive needs assessment and the campus improvement plan

### **2.3: Available to parents and community in an understandable format and language**

The Marcy Campus Improvement Plan will be available in print and online.

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**



# Addendums